**ACADEMIC
CURRICULUM VITAE**

**1. Name - Surname:** **EMETE YAĞCI**

**2. Title: DOÇ. DR.**

**3. Educational Background: DR.**

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| --- | --- | --- | --- |
| **Degree** | **Department/Program** | **University** | **Year**  |
| Bachelor’s | English Language Teaching | Near East University | 2005 |
| Master’s | Psychological Counseling and Guidance | Near East University | 2008 |
| PhD | Educational Management, Supervision, Economics and Planning | Near East University | 2015 |

**4. Master’s / PhD Thesis**

**4.1.Master’s Thesis Title and Thesis Advisor(s):**

Çağlar, M. (2009).” Effects of Type and Frequency of Computer Use on Anger and Aggression Levels in Adolescents”

**4.2.PhD Thesis /Medical Specialty Thesis Title and Advisor(s):**

Çağlar, M., Dağlı, G. (2015). “Education Administrators' Strategies to Prevent Students' Anger and Aggression Resulting from Technology Use”.

**5. Academic Titles:**

Date of Assistant Professorship: 16.3.2016

Date of Associate Proferssorship: 18.01.2019

Date of Professorship:

**6. Supervised Master’s and PhD Theses:**

 **6.1.** Master’s Theses

* Ceylan.,N., Yağcı, E. (2018). “Comparison of Communication Skills of Licensed Athletes and Non-Licensed Athletes”.
* Buran, S., Yağcı, E. (2018). “Attitudes of Women Educated in TRNC About Climate Change”.
* Güneralp, Ö.Yağcı, E. (2019). “Examination of Parents' Views on the Effect of Basketball on Children's Developmental Characteristics”.
* Aljadi, H., Yağcı, E. (2020). “Environmental Citizenship Levels In Libya's Primary School Student”.
* Sarıoğlu,H,, Yağcı, E. (2020). “Comparison of the Views of Young Football Players and Their Coaches on Leader Behavior Characteristics”.
* Bora, M., Yağcı, E. (2020). “Examination of the Relationship Between Communication Skills and School Success of Students Who Participate and Do Not Participate in Sports Activities in Secondary Schools”
* Gardi, Muhammed., Yağcı, E. (2023). “Opinions of Physical Education Teachers on the Use of Technological Tools and Equipment in Physical Education Lessons Conducted During the Distance Education Process During the Covid-19 Pandemic”.

**6.2.** PhD Theses

• Aktepebaşı, A., Yağcı, E. (2018). “Corporate Perception Actions and Practices in the Context of Perception Management”.

**7. Publications**

**7.1. Articles Published in International Peer-Reviewed Journals (SCI,SSCI, AHCI, ESCI, Scopus)**

1. Yagci, E., & Caglar, M. (2010). How the use of computer types and frequency affects adolescences towards anger and aggression. TOJET: The Turkish Online Journal of Educational Technology, 9(1). (SSCI Index)

2. Gerçel, E., & Çağlar, M. (2016). Impact assessment of technology use towards the aggression and anger in adolescents. The Online Journal of New Horizons in Education, 6(3), 81-87.

3. Gerçel, E., & Dağlı, G. (2017). Education Administrators’ Evaluation of Precautionary Measures Taken Against Technology-Based Anger and Aggression in Students. Eurasia Journal of Mathematics, Science and Technology Education, 13(6), 1847-1864. (SSCI Index)

4. Yağcı, E., & Uluöz, T. (2018). Leadership Styles of School Administrators and its Relation with the Mobbing Experience Levels of Social, Science and Mathematics Teachers. Eurasia Journal of Mathematics, Science and Technology Education, 14(1), 155-166. (SSCI Index)

5. Başarı, G., Aktepebaşı, A., Yagci, E., & Akdag, S. (2017). Postgraduate thesis assessment in educational management supervision and planning. Procedia Computer Science, 120, 887-892. (SSCI Index)

6. Şahoğlu, G., Yağcı, E., Konedrali, G., & Yağcı, E. (2018). Assessment of Student Views on the Communicative Behaviours of Instructors. Eurasia Journal of Mathematics, Science and Technology Education, 14(3), 877-890. (SSCI Index)

6. Lesinger, F., Yağcı, E., Almaee, M. H. A., & Erdağ, D. (2018). The relationship of sport experience and the effect of competitive anxiety during the match for junior handball player students. Quality & Quantity, 1-10. (SSCI Index)

7. Başarı, G., Aktepebaşı, A., Yağcı, E., Akdağ, Ş., Tuncel, E. (2019). ‘’Statistical Reasoning of Education Managers Opinions on Intitutional Strategic Planing’’. ICAFS, SpringerLink. (SSCI Index)

8. Uluöz,T.; Yağcı, E (2018).“Opinions of Education Administrators for the Effects of Leadership Characteristics of Mobbing Teachers and Organisational Commitment”. Amazonia Investiga, September 2018, Vol 7 (16), Pages 101-110. (SSCI Index)

9. Yağcı, E., Başarı, G., Aktepebaşı, A., Akdağ, Ş., &amp; Akdağ, R. K. (2020). Scale Development for Institutional Perception Management Components Using Spss Software. In International Conference on Theory and Application of Soft Computing, Computing with Words and Perceptions (pp. 527-534). Springer, Cham. (SSCI Index)

10. Bekirogulları, H., Burgul, N., & Yagcı, E. (2022). Promoting language development in physically disabled adults through sports: The content and language integrated learning method. Frontiers in Psychology, 13. (SSCI Index)

11. Uluöz,T.; Yağcı, E., vd.. (2019). “Communication Skills in Athletes”, Revista San Gregorio, 1(32), 77-83. (ESCI Index)

12. Savaşan, A. Yağcı, E., vd. (2019). “Comparison Between Communication Skills of Licensed and Unlicensed Athletes and Sedentary Individuals”. International Journal of Applied Exercise Physiology, 8(2), 1-12): DOİ: 10.30472/ijaep.v8i2.578. (ESCI Index)

13. Yaǧcı, E., Burgul, N., Bozkurt, Ö., & Uluöz, T. (2021). Comparing the Views of Young Football Players and Their Coaches on Leading Behavior Characteristics. International Journal of Applied Exercise Physiology, 10(1), 242-250. (ESCI Index)

14. 1. Gerçel, (2015) “An Analysis of Education Administrators on The Importance Of Family In Relation To Technology Based Student Rage and Aggression”. The Turkish Online Journal of Educational Technology, Volume 2015, 2015, Pages 36-44. (Scopus Index)

 15. Gerçel,E. & Aslanova, F. (2016) “Opinions And Recommendations about the Interaction Improvements of Environmental Education And Technology”. The Turkish Online Journal of Educational Technology. July 2016, Pages 418-424. (Scopus Index)

16.. Gerçel,E. (2016) “Processes of the School Management, Usage of Information Technologies in Adolescents and Aggression Relation”. Turkish Online Journal of Educational Technology. July 2016, Pages 437-446. (Scopus Index)

17. Gerçel. E, Şahoğlu. G, and Mullaoğlu. G (2016). “Self-efficacy perceptions of teachers as education leaders on the creative drama”. Turkish Online Journal of Educational Technology. December 2016, Pages 485-494

18. Gerçel.E, Çağlar,M, Yinal.A (2016) “Attitudes Of Candidate Teachers In The Modern Education System Towards The Computer Technology Lesson”. Turkish Online Journal of Educational Technology. November 2016, Pages 336-348. (Scopus Index)

19. 6. Toros,E.; Yağcı (2017) . “The Measurement of Country Reputation and Perception for Higher Education: The Case of North Cyprus”. The Turkish Online Journal of Educational Technology, October 2017, Pages 811 – 826. (Scopus Index)

20. Lesinger, F.Y., Yağci, E., Aktepebaşi, A. (2017). The place and role of sports in leisure - Activity habıts of university students. “The Turkish Online Journal of Educational Technology, December Special Issue INTE), pp. 507-514. (Scopus Index)

**7.2**. **Articles Published in Other International Peer-Reviewed Journals**

**7.3. Papers Presented at International Scientific Confererences and Published in Conference Proceedings**

**7.4. National/international Books or Book Chapters**

* Research and Project Management in the Age of Information and Technology (2016). Visa Publishing.
* Gercel,E. (2016). Technology/Social Media, Anger and Aggression, Lambert Academic Publishing. ISBN: 9783659974915
* Uluöz,T., Gercel,E. (2017). Leadership Styles of School Administrators and Organizational Commitment, February 2017, Lambert Academic Publishing. ISBN:978-3-330-04199-8

**7.5. Articles Published in National Peer-Reviewed Journals**

**8. Art and Design Activities**

**9. Projects**

**10. Administrative Responsibilities**

• NEU Vocational School of Health Services, General Coordinator, (2016-2018)

• NEU Sports Management Department Head, (2017 -2019)

• NEU SBF Courses Commission Coordinator, (2018 - 2021)

• NEU SBF Quality and Accreditation Coordinator, (2023)

• NEU SBF English Program Coordinator, (2023-2024)

**11. Memberships in Scientific and Professional Organizations**

• International Conference on Contemporary Women's Studies, Coordinator

• International Conference on New Horizons in Education, Associate Coordinator.

• International Conference on Quality in Higher Education, Associate Coordinator.

• The Turkish Online Journal of Educational Technology, Editor

• The Online Journal of New Horizons in Education, Editor

**12. Awards**

• NEU Science Awards, Publication Award (2018).

• NEU Science Awards, Publication Award (2019).

• NEU Science Awards, Publication Award (2020).

• NEU Science Awards, Publication Award (2022).

**13. Undergraduate and Graduate Courses Taught in the Last Two Years**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year** | **Semester** | **Course Name**  | **Weekly Hours** | **Number of Students** |
| **Theoretical** | **Practical** |
| **2021 - 2022** | **Autumn** | Teaching practice I | 5 | 6 | 20 |
| **Autumn** | Community Service Practices | 2 | 2 | 50 |
| **Autumn** | Research and Project in Sports Management | 3 | 2 | 20 |
| **Autumn** | Introduction to Management Science | 3 | 0 | 10 |
| **Autumn** | Graduation Project | 3 | 2 | 10 |
| **Autumn** | Stress Management | 3 | 0 | 15 |
|  | Theory and Practices in Management | 3 | 0 | 15 |
| **Autumn** | Human Relations in Management | 3 | 0 | 20 |
| **Autumn** | Thesis | 0 | 0 | 1 |
| **Autumn** | Seminar | 3 | 0 | 1 |
| **Autumn** | Project management | 3 | 0 | 3 |
| **Spring** | Culture and Language | 2 | 0 | 25 |
| **Spring** | Graduation Project | 3 | 2 | 10 |
| **Spring** | Science and Research Ethics | 2 | 0 | 25 |
| **Spring** | Critical and Analytical Thinking | 2 | 0 | 25 |
| **Spring** | Teaching Practice II | 5 | 6 | 20 |
| **Spring** | Thesis | 0 | 0 | 1 |
| **Summer** | Research and Project in Sports Management | 3 | 2 | 5 |
| **Summer** | Teaching practice I | 5 | 6 | 3 |
| **Summer** | Community Service Practices | 2 | 2 | 3 |
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| **2022 - 2023** | **Autumn** | Human Relations in Management | 3 | 0 | 20 |
| **Autumn** | Teaching practice I | 5 | 6 | 25 |
| **Autumn** | Community Service Practices | 2 | 2 | 25 |
| **Autumn** | Culture and Language | 2 | 0 | 20 |
| **Autumn** | Theoretical Communication Management | 3 | 0 | 15 |
| **Autumn** | Stress Management | 3 | 0 | 15 |
| **Autumn** | Time management | 3 | 0 | 10 |
| **Autumn** | Introduction to Management Science | 3 | 0 | 15 |
| **Autumn** | Sports Economics | 3 | 0 | 10 |
| **Autumn** | Thesis | 0 | 0 | 1 |
| **Spring** | Morality and Ethics in Education | 2 | 0 | 20 |
| **Spring** | Teaching Practice II | 5 | 6 | 20 |
| **Spring** | Science and Research Ethics | 2 | 0 | 20 |
| **Spring** | Scientific Research Management | 3 | 1 | 20 |
| **Spring** | Culture and Language | 2 | 0 | 20 |
| **Spring** | Critical and Analytical Thinking | 2 | 0 | 15 |
| **Spring** | Thesis | 0 | 0 | 1 |
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| **Summer** | Teaching Practice II | 5 | 6 | 2 |
| **Summer** | Research and Project in Sports Management | 3 | 2 | 3 |
| **Summer** | Introduction to Management Science | 3 | 0 | 2 |
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