NEAR EAST UNIVERSITY

FACULTY OF SPORTS SCIENCES

PHYSICAL EDUCATION AND SPORTS TEACHING

UNDERGRADUATE PROGRAM

COURSE CATALOGUE

2021-22 FALL

* **QUALIFICATION AWARDED**

The students who successfully complete the program are awarded the degree of Bachelor of Physical Educationand Sports Teaching.

* **LEVEL OF QUALIFICATION**

This is a First Cycle (Bachelor’s Degree) program.

* **SPECIFIC ADMISSION REQUIREMENTS**

In the framework of the regulations set by Higher Education Council of Turkey (YÖK), student admission for this undergraduate program is made through a university entrance examination called ÖSYS. Following the submission of students’ academic program preferences, Student Selection and Placement Center (ÖSYM) places the students to the relevant program according to the score they get from ÖSYS.

Visiting students can register for the courses in this program with the approval of the relevant academic unit. In addition, since the language of instruction in NEU is Turkish, they must prove their Turkish language level. There is no preparatory class.

Student admission to the university is arranged according to the principles determined by the Senate. All applications for university entrance are made to the NEU Registrar's Office.

Candidates who will apply to the Department of Physical Education and Sports Teaching are determined according to the entry principles in the YÖK guide of the relevant year, from the equal weight (EA) score type in the YGS exam (including those who graduated from the sports fields of high schools). Applicants complete their final applications by personally submitting their documents to the student affairs office during working hours (08:00-16:00) and obtaining their candidate number. Document delivery by mail will not be taken into account.

Physical Fitness Test is a common practice for Physical Education and Sports Teaching and candidates are placed in order of preference. At the end of the application, the candidate with a higher skill assessment and evaluation score is preferred among the candidates whose placement score is equal. In case of equality, regardless of the score type, the candidate with the highest score in YGS is preferred.

Students accepted to the program; The suitability of their academic, physical and sports backgrounds in vocational knowledge, field knowledge and general culture is accepted considering their level of success in the education process in which they are in sufficient condition in terms of readiness.

* **QUALIFICATION REQUIREMENTS AND REGULATIONS**

The students studying in this undergraduate program are required to have a Cumulative Grade Points Average (Cum. GPA) of not less than 2.00/4.00 and have completed all the courses with at least a letter grade of DD/S in the program in order to graduate. The minimum number of ECTS credits required for graduation is 240. It is also mandatory for the students to complete their compulsory internship in a specified duration and quality.

Students who come from another university by transfer must have studied at the relevant program at Near East University for at least the last two semesters in order to graduate.

* **RECOGNITION OF PRIOR LEARNING**

At Near East University, full-time students can be exempted from some courses within the framework of the related bylaws. If the content of the course previously taken in another institution is equivalent to the course offered at NEU, then the student can be exempted from this course with the approval of the related faculty/graduate school after the evaluation of the course content.

* **PROFILE OF THE PROGRAM**

The aim of the program is to provide students with the basic knowledge necessary for their profession in the best way; To provide students with the ability to research and find correct solutions to problems in a short time;

To enable them to grow up as people who can closely follow the developments in science and technology; In this way; have high application skills in different fields related to physical education and sports; able to serve the society in the field of physical, psychological and social health; able to use the technology and science of distance education methods at the most up-to-date level; gaining the ability to provide education to students of different age groups; developed a sense of social responsibility; internalizes and develops the values ​​of democracy; committed to ethical values; secular; questioning, researching, producing and problem solving; fluent in a foreign language and high communication skills; open to lifelong learning and continuous improvement; aware of and sensitive to the needs of disadvantaged individuals in society; producing and applying knowledge in fields related to their profession; original; adopting teamwork; high awareness of physical, psychological and social health; able to use technology and science at the most up-to-date level; contributing to universal science and country development; Aiming to conduct basic and applied research and publish them in accepted national and international scientific publications; may be beneficial to the environment and its environment; is to train physical education and sports teachers who can provide a modern and dynamic education.

* **PROGRAM OUTCOMES**

|  |  |
| --- | --- |
| Program Outcomes | |
| 1 | Prepares a lesson plan and program suitable for physical education, health and sports teaching. |
| 2 | It creates suitable student-centered learning environments in physical education and sports teaching. |
| 3 | Gains the ability to choose and use the right material in education. |
| 4 | Makes plans for students who need special education. |
| 5 | Have the ability to use instructional technologies, follow the innovations of the era and make effective presentations. |
| 6 | Uses methods and techniques suitable for physical education and sports teaching process. |
| 7 | Demonstrates and enforces basic and specialized movements in physical education and sports. |
| 8 | Uses measurement and evaluation methods. |
| 9 | Effectively uses educational games aimed at multi-faceted development. |
| 10 | Knows the basic knowledge, concepts and theories related to the teaching profession. |
| 11 | Uses methods and techniques suitable for physical education and sports teaching process. |
| 12 | Uses techniques specific to sports branches for physical education lesson practices. |
| 13 | Demonstrates and enforces basic and specialized movements in physical education and sports. |

* **COURSE & PROGRAM OUTCOMES MATRIX**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| COURSE CODE | COURSE NAME | PROGRAM OUTCOMES | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1st Year - 1st Semester | | | | | | | | | | | | | | |
| AEF109 | Introduction to Education |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AİT101 | Atatürk's Principles and History of Turkish Revolution 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TUR101 | Turkish Language 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BİL101 | Information Technologies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| OSB 121 | Introduction to Sport Sciences | 3 | 3 |  | 3 | 4 |  | 4 |  |  | 3 |  | 3 |  |
| OSB 123 | Human Anatomy and Kinesiology | 3 | 3 |  | 3 | 4 |  | 4 |  |  | 3 |  | 3 |  |
| OSB 135 | Movement Education |  |  | 3 |  |  | 4 |  | 4 | 3 |  | 4 |  | 4 |
| BSÖ110 | Team Sports 1 (Basketball) |  |  | 3 |  |  | 4 |  | 4 | 3 |  | 4 |  | 4 |
| KAM100 | Campus Orientation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. YEAR – 2. SEMESTER | | | | | | | | | | | | | | |
| AEF104 | Education Psychology |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AEF113 | Philosophy and Sociology Educational |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AİT102 | Atatürk's Principles and History of Turkish Revolution 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TUR102 | Turkish Language 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| KAR100 | Career Planning |  |  |  |  |  |  |  |  |  |  |  |  |  |
| OSB 122 | Health Information and First Aid | 3 | 3 |  | 3 | 4 |  | 4 |  |  | 3 |  | 3 |  |
| OSB 124 | Gymnastics |  |  | 3 |  |  | 4 |  | 4 | 3 |  | 4 |  | 4 |
| OSB 126 | Athletics |  |  | 3 |  |  | 4 |  | 4 | 3 |  | 4 |  | 4 |
| 2. YEAR – 1. SEMESTER | | | | | | | | | | | | | | |
| AEF 228 | Teaching Technologies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AEF203 | Teaching Principles and Methods | 3 | 3 |  |  | 4 |  | 4 |  |  | 3 |  | 3 |  |
| AEF | Elective 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GEN | Elective 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GEN203 | Public Service Applications |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BSÖ | Elective 1 | 3 | 3 |  |  | 4 |  | 4 |  |  | 3 |  | 3 |  |
| BSÖ213 | PE-Sports Learning and Teaching Methods | 3 | 3 |  |  | 4 |  | 4 |  |  | 3 |  | 3 |  |
| BSÖ215 | Motor Development |  |  | 3 |  |  | 4 |  | 4 | 3 |  | 4 |  | 4 |
| BSÖ217 | Team Sports 2 (Football) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BSÖ219 | Team Sports 2 (Volleyball) |  |  | 3 |  |  | 4 |  | 4 | 3 |  | 4 |  | 4 |
| 2. YEAR – 2. SEMESTER | | | | | | | | | | | | | | |
| AEF209 | Turkish Education History |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AEF206 | Research Methods in Education |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AEF | Elective 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GEN | Elective 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BSÖ | Elective 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BSÖ210 | PE and Sports Teaching Program | 3 | 3 |  |  | 4 |  | 4 |  |  | 3 |  | 3 |  |
| BSÖ212 | Exercise Physiology | 3 | 3 |  |  | 4 |  | 4 |  |  | 3 |  | 3 |  |
| BSÖ214 | Rhythm Education and Dance |  |  | 3 |  |  | 4 |  | 4 | 3 |  | 4 |  | 4 |
| 3. YEAR – 1. SEMESTER | | | | | | | | | | | | | | |
| AEF 312 | Classroom Management |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AEF 320 | Morals and Ethics in Education | 3 | 3 |  |  | 4 |  | 4 |  |  | 3 |  | 3 |  |
| AEF | Elective 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GEN | Elective 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BSÖ | Elective 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BSÖ 315 | Training Information | 3 | 3 |  | 4 | 4 |  | 4 |  |  | 3 |  | 3 |  |
| BSÖ 317 | PE and Sports Teaching | 3 | 3 |  |  | 4 |  | 4 |  |  | 3 |  | 3 |  |
| BSÖ 319 | Team Sports 3 (Futsal) |  |  | 3 |  |  | 4 |  | 4 | 3 |  | 4 |  | 4 |
| BSÖ 325 | Team Sports 3(Hentbol) |  |  | 3 |  |  | 4 |  | 4 | 3 |  | 4 |  | 4 |
| BSÖ321 | Swimming |  |  | 3 |  |  | 4 |  | 4 | 3 |  | 4 |  | 4 |
| 3. YEAR – 2. SEMESTER | | | | | | | | | | | | | | |
| AEF305 | Assessment and Evaluation in Education |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AEF361 | Entrepreneurshıp and Leadershıp |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AEF | Elective 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GEN | Elective 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BSÖ | Elective 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| OSB 302 | Learning Skills | 3 | 3 |  |  | 4 |  | 4 |  |  | 3 |  | 3 |  |
| BSÖ314 | Physical Suitability | 3 | 3 |  |  | 4 |  | 4 |  |  | 3 |  | 3 |  |
| OSB 304 | Nature Sports |  |  | 3 |  |  | 4 |  | 4 | 3 |  | 4 |  | 4 |
| BSÖ312 | Racket Sports |  |  | 3 |  |  | 4 |  | 4 | 3 |  | 4 |  | 4 |
| AEF302 | Turkish Educ. System &School Management |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. YEAR – 1. SEMESTER | | | | | | | | | | | | | | |
| AEF405 | Teaching Application 1 | 3 | 4 | 5 | 3 | 4 | 5 | 3 | 3 | 3 | 3 | 4 | 5 | 3 |
| AEF411 | Special Education and Networking |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AEF | Elective 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BSÖ | Elective 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BSÖ411 | Folk Dance |  |  | 3 |  |  | 4 |  | 4 | 3 |  | 4 |  | 4 |
| OSB 401 | Exercise and Nutrition | 3 |  | 3 |  | 4 |  | 4 |  |  |  | 3 |  |  |
| BSÖ415 | Educational Games | 3 |  | 3 |  | 4 |  | 4 |  |  | 3 | 3 | 3 |  |
| 4. YEAR – 2. SEMESTER | | | | | | | | | | | | | | |
| AEF410 | Teaching Application 2 | 3 | 3 | 4 | 3 | 4 | 3 | 4 | 5 | 3 | 4 | 3 | 5 | 4 |
| AEF412 | School Counselling |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AEF | Elective 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BSÖ | Elective 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| OSB402 | Organisation Management in PE and Sports | 3 | 3 |  | 4 |  | 4 |  |  | 3 |  |  | 3 |  |
| OSB404 | Exercise Program for Healthy Life | 3 | 3 |  | 4 |  | 4 |  |  | 3 |  |  | 3 |  |
| BSO410 | Adapted PE and Sports | 3 | 3 |  | 4 |  | 4 |  |  | 4 |  |  | 3 |  |
| ELECTIVE COURSES | | | | | | | | | | | | | | |
| OSB 203 | Biomechanics | 3 | 3 |  | 4 |  | 4 |  |  | 4 |  |  | 3 | 3 |
| BSÖ323 | Evaluating Interclass Learning | 3 | 3 |  | 4 |  | 4 |  |  | 4 |  |  | 3 | 3 |
| BSÖ443 | Leisure Education | 3 | 3 |  | 4 |  | 4 |  |  | 4 |  |  | 3 | 3 |
| BSÖ445 | PE and Teaching Models | 3 | 3 |  | 4 |  | 4 |  |  | 4 |  |  | 3 | 3 |
| BSÖ216 | Physical Education Sociology | 3 | 3 |  | 4 |  | 4 |  |  | 4 |  |  | 3 | 3 |
| OSB305 | Team Work and Leadership in Sports | 3 | 3 |  | 4 |  | 4 |  |  | 4 |  |  | 3 | 3 |
| OSB204 | Exercise Psychology | 3 | 3 |  | 4 |  | 4 |  |  | 4 |  |  | 3 | 3 |
| BSÖ452 | Sport Technology | 3 | 3 |  | 4 |  | 4 |  |  | 4 |  |  | 3 | 3 |
| BSÖ436 | Martial Arts | 3 | 3 |  | 4 |  | 4 |  |  | 4 |  |  | 3 | 3 |
| BSÖ450 | Fitness Education in Schools | 3 | 3 |  | 4 |  | 4 |  |  | 4 |  |  | 3 | 3 |
| OSB308 | Sports History | 3 | 3 |  | 4 |  | 4 |  |  | 4 |  |  | 3 | 3 |
| OSB 306 | Talent Selection in Sports | 3 | 3 |  | 4 |  | 4 |  |  | 4 |  |  | 3 | 3 |
| FOREIGN LANGUAGES | | | | | | | | | | | | | | |
| İNG101 | Foreign Language 1 |  | | | | | | | | | | | | |
| İNG102 | Foreign Language 2 |  | | | | | | | | | | | | |
|  |  |  | | | | | | | | | | | | |
|  |  |  | | | | | | | | | | | | |

* **OCCUPATIONAL PROFILES OF GRADUATES**

Students who graduate from the NEU Faculty of Sports Sciences, Physical Education and Sports Teaching Program receive the title of "Physical Education and Sports Teacher". Our graduates with this title can work as Physical Education and Sports Teachers in schools affiliated to the Ministry of National Education. In addition, graduates of the program can take part in academic staff at universities, in public institutions and private institutions.

* **ACCESS TO FURTHER STUDIES**

The students graduating from this program may apply to graduate programs.

* **PROGRAM STRUCTURE**

The undergraduate program in Phyiscal Education and Sports Teaching consists of 70 courses with 240 ECTS credits in total.

There are at least 5 courses in each semester, excluding common compulsory courses and elective courses.

In each program, there are common compulsory courses identified by the Higher Education Council of Turkey (YÖK) and other common courses determined by the University Senate.Beginning from the junior (second) year, elective courses are anticipated in each semester.

25% of the elective courses are taken from other faculties.

There are at least 20 elective courses in each undergraduate program.

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| --- | --- | --- |
| **COURSES OFFERED THROUGHOUT THE UNIVERSITY** | | |
| Common University Courses | Campus Orientation | The students are registered to this course at the beginning of the first semester of the freshman year to familiarize them with the campus life at NEU. |
| Career Planning | The students are registered to this course at the beginning of their second semester of the freshman year to help them prepare for work life after graduation. |
| Cyprus History and Culture | This course is taken by students in their freshmen year and it aims to help them to familiarize them with the local history and culture. |
| Common Compulsory Courses (YÖK Courses) | Turkish Language I-II  (Turkish for Foreigners I & II to replace this course for international students)  Principles of Atatürk and History of Revolution I-II | These are the compulsory courses which are required to be offered in all of the associate and undergraduate programs in Turkey according to the Higher Education Legislation. |
| Information Technologies | This course is anticipated in all the associate and undergraduate programs in Turkey in order to make the students gain the qualifications related to basic information technologies. |
| Foreign Language (ENGLISH) I & II | This course is offered in the first and second semester and conducted according to the program curriculum of each faculty. |

* **Course Structure Diagram with Credits**

To see the course details (such as objectives, learning outcomes, content, assessment and ECTS workload), click the relevant Course Code given in the table below.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1st Year Fall Semester | | | | | | | |
| Course Code | Pre. | Course Name | Theory | Application /Laboratory | Local Credits | ECTS | |
| AEF109 | C | Introduction to Education | 2 | 0 | 2 | 4 | |
| AİT101 | C | Atatürk's Principles and History of Turkish Revolution 1 | 2 | 0 | 2 | 2 | |
| İNG101 | C | Foreign Language 1 | 2 | 0 | 3 | 3 | |  |
| TUR101 | C | Turkish Language 1 | 3 | 0 | 2 | 2 | |  |
| BİL101 | C | Information Technologies | 3 | 0 | 3 | 4 | |  |
| OSB 121 | C | Introdoction to Sport Sciences | 2 | 0 | 2 | 2 | |  |
| OSB 123 | C | Human Anatomy and Kinesiology | 3 | 0 | 3 | 4 | |  |
| OSB 135 | C | Movement Education | 2 | 2 | 3 | 4 | |  |
| BSÖ110 | C | Team Sports 1 (Basketball) | 1 | 2 | 2 | 3 | |  |
| KAM100 | C | Campus Orientation |  |  | 0 | 2 | |  |
| Total | | | | | | | 30 |
| 1st Year Spring Semester | | | | | | | |
| Course Code | Pre. | Course Name | Theory | Application /Laboratory | Local Credits | ECTS | |
| AEF104 | C | Education Psychology | 2 | 0 | 2 | 4 | |
| AEF113 | C | Educational Philosophy and Sociology | 2 | 0 | 2 | 4 | |
| AİT102 | C | Atatürk's Principles and History of Turkish Revolution 2 | 2 | 0 | 2 | 2 | |
| İNG102 | C | Atatürk's Principles and History of Turkish Revolution 2 | 2 | 0 | 3 | 3 | |
| TUR102 | C | Atatürk's Principles and History of Turkish Revolution 2 | 3 | 0 | 2 | 2 | |
| KAR100 | C | Career Planning | 0 | 0 | 0 | 2 | |
| OSB 122 | C | Health Information and First Aid | 2 | 0 | 3 | 3 | |
| OSB 124 | C | Gymnastics | 1 | 2 | 2 | 5 | |
| OSB 126 | C | Athletics | 1 | 2 | 3 | 5 | |
| Total | | | | | | | 30 |
| 2st Year Fall Semester | | | | | | | |
| Course Code | Pre. | Course Name | Theory | Application /Laboratory | Local Credits | ECTS | |
| AEF362 | C | Informatıon, Media and Technology Literacy | 2 | 0 | 2 | 4 | |
| AEF203 | C | Principles and Methods of Teaching | 2 | 0 | 2 | 4 | |
| AEF | E | Elective 1 | 2 | 0 | 2 | 4 | |
| GEN | E | Elective 1 | 2 | 0 | 2 | 3 | |
| BSÖ | E | Elective 1 | 2 | 0 | 2 | 4 | |
| BSÖ213 | C | PE-Sports Learning and Teaching Methods | 2 | 0 | 3 | 3 | |
| OSB 201 | C | Motor Development | 3 | 0 | 3 | 4 | |
| BSÖ 217 | C | Team Sports 2 (Football) | 1 | 2 | 2 | 4 | |
| BSÖ 219 | C | Team Sports 2 (Volleyball) |  |  |  |  | |
| Total | | | | | | | 30 |
| 2st Year Spring Semester | | | | | | | |
| Course Code | Pre. | Course Name | Theory | Application /Laboratory | Local Credits | ECTS | |
| AEF 228 | C | Teaching Technologies | 2 | 0 | 2 | 5 | |
| AEF206 | C | Research Methods in Education | 2 | 0 | 2 | 4 | |
| AEF | E | Elective 2 | 2 | 0 | 2 | 4 | |
| GEN | E | Elective 2 | 2 | 0 | 2 | 3 | |
| BSÖ | E | Elective 2 | 2 | 0 | 2 | 4 | |
| BSÖ210 | C | PE and Sports Teaching Program | 2 | 0 | 2 | 3 | |
| OSB 202 | C | Exercise Physiology | 3 | 0 | 3 | 5 | |
| OSB106 | C | Rhythm Education and Dance | 1 | 2 | 2 | 2 | |
| Total | | | | | | | 30 |
| 3st Year Fall Semester | | | | | | | |
| Course Code | Pre. | Course Name | Theory | Application /Laboratory | Local Credits | ECTS | |
| AEF 312 | C | Classroom Management | 2 | 0 | 2 | 3 | |
| GEN203 | C | Morals and Ethics in Education | 1 | 2 | 2 | 3 | |
| AEF | E | Elective 3 | 2 | 0 | 2 | 4 | |
| GEN | E | Elective 3 | 2 | 0 | 2 | 3 | |
| BSÖ | E | Elective 3 | 2 | 0 | 2 | 4 | |
| OSB307 | C | Training Information | 2 | 0 | 3 | 3 | |
| BSÖ 317 | C | PE and Sports Teaching | 2 | 2 | 3 | 4 | |
| BSÖ 319 | C | Team Sports 3 (Futsal) | 1 | 2 | 2 | 3 | |
| BSÖ 325 | C | Team Sports 3(Hentbol) |  |  |  |  | |
| BSÖ321 | C | Swimming |  |  |  |  | |
| Total | | | | | | | 30 |
| 3st Year Spring Semester | | | | | | | |
| Course Code | Pre. | Course Name | Theory | Application /Laboratory | Local Credits | ECTS | |
| AEF361 | C | Assessment and Evaluation in Education | 2 | 0 | 2 | 4 | |
| AEF302 | C | Entrepreneurshıp and Leadershıp | 2 | 0 | 2 | 4 | |
| AEF | E | Elective 4 | 2 | 0 | 2 | 4 | |
| GEN | E | Elective 4 | 2 | 0 | 2 | 3 | |
| BSÖ | E | Elective 4 | 2 | 0 | 2 | 4 | |
| OSB 302 | C | Learning Skills | 3 | 0 | 2 | 3 | |
| BSÖ314 | C | Physical Suitability | 2 | 0 | 2 | 3 | |
| OSB 304 | C | Nature Sports | 1 | 2 | 2 | 3 | |
| BSÖ312 | C | Racket Sports | 1 | 2 | 2 | 2 | |
| Total | | | | | | | 30 |
| 4st Year Fall Semester | | | | | | | |
| Course Code | Pre. | Course Name | Theory | Application /Laboratory | Local Credits | ECTS | |
| AEF 405 | C | Teaching Application 1 | 2 | 6 | 5 | 10 | |
| AEF 411 | C | Special Education and Networking | 2 | 0 | 2 | 4 | |
| AEF | E | Elective 5 | 2 | 0 | 2 | 4 | |
| BSÖ | E | Elective 5 | 2 | 0 | 2 | 4 | |
| BSÖ411 | C | Folk Dance | 1 | 2 | 2 | 3 | |
| OSB 401 | C | Exercise and Nutrition | 2 | 0 | 2 | 3 | |
| BSÖ415 | C | Educational Games | 1 | 2 | 2 | 2 | |
| Total | | | | | | | 30 |
| 4st Year Spring Semester | | | | | | | |
| Course Code | Pre. | Course Name | Theory | Application /Laboratory | Local Credits | ECTS | |
| AEF410 | C | Teaching Application 2 | 2 | 6 | 5 | 10 | |
| AEF412 | C | School Counselling | 2 | 0 | 2 | 4 | |
| AEF | E | Elective 6 | 2 | 0 | 2 | 4 | |
| BSÖ | E | Elective 6 | 2 | 0 | 2 | 3 | |
| OSB 402 | C | Organisation Management in PE and Sports | 2 | 0 | 3 | 4 | |
| OSB 404 | C | Exercise Program for Healthy Life | 2 | 0 | 2 | 2 | |
| BSO410 | C | Adapted PE and Sports | 1 | 2 | 2 | 3 | |
| Total | | | | | | | 30 |
| Field-Related Courses | | | | | | | |
| Course Code | Pre. | Course Name | Theory | Application /Laboratory | Local Credits | ECTS | |
| BSÖ 211 | Elective | Exercise Psychology | 2 | 0 | 2 | 4 | |
| BSÖ 453 | Elective | Biomechanics | 2 | 0 | 2 | 4 | |
| BSÖ 323 | Elective | Evaluating Interclass Learning | 2 | 0 | 2 | 4 | |
| BSÖ 446 | Elective | Action Research in Physical Education and Sports Education | 2 | 0 | 2 | 4 | |
| BSÖ 443 | Elective | Leisure Education | 2 | 0 | 2 | 4 | |
| BSÖ 445 | Elective | PE and Teaching Models | 2 | 0 | 2 | 4 | |
| BSÖ216 | Elective | Physical Education Sociology | 2 | 0 | 2 | 4 | |
| BSÖ218 | Elective | Physical Education and Sports History | 2 | 0 | 2 | 4 | |
| BSÖ221 | Elective | Basic Music Education | 2 | 0 | 2 | 4 | |
| BSÖ436 | Elective | Martial Arts | 2 | 0 | 2 | 4 | |
| BSÖ223 | Elective | Drama in Physical Education and Sports | 2 | 0 | 2 | 4 | |
| BSÖ333 | Elective | General Turkish Sports | 2 | 0 | 2 | 4 | |
| Non Field Related Elective Courses | | | | | | | |
| Course Code | Pre. | Course Name | Theory | Application /Laboratory | Local Credits | ECTS | |
| AEF 453 | Elective | Extracurricular Activities in Education | 2 | 0 | 2 | 4 | |
| AEF 454 | Elective | Attention Deficit Disorder | 2 | 0 | 2 | 4 | |
| AEF 455 | Elective | Project Preparation in Education | 2 | 0 | 2 | 4 | |
| AEF 456 | Elective | Character and Value Education | 2 | 0 | 2 | 4 | |
| AEF 451 | Elective | Comparative Education | 2 | 0 | 2 | 4 | |
| AEF 452 | Elective | Adult Education and Lifelong Learning | 2 | 0 | 2 | 4 | |
| GEN 301 | Elective | Human Relations and Communication | 2 | 0 | 2 | 4 | |
|  |  |  |  |  |  |  | |
| AEF 458 | Elective | Physical Education Sociology | 2 | 0 | 2 | 4 | |
| AEF 409 | Elective | Physical Education and Sports History | 2 | 0 | 2 | 4 | |
| AEF 459 | Elective | Basic Music Education | 2 | 0 | 2 | 4 | |
| AEF 460 | Elective | Martial Arts | 2 | 0 | 2 | 4 | |
|  | Elective | Drama in Physical Education and Sports | 2 | 0 | 2 | 4 | |
|  | Elective | General Turkish Sports | 2 | 0 | 2 | 4 | |
|  |  |  | 2 | 0 | 2 | 4 | |
| GEN 302 | Elective | Culture and Language | 2 | 0 | 2 | 3 | |
| GEN 202 | Elective | Science History and Philosophy | 2 | 0 | 2 | 3 | |
| AEF356 | Elective | Nutrition and Health | 2 | 0 | 2 | 4 | |
| GEN314 | Elective | Science and Research Ethics | 2 | 0 | 2 | 4 | |

|  |
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| Additional Notes |
| A total of 240 ECTS credits of courses are required to graduate. Physical Education and Sports Teaching students must complete field and non-field elective courses to provide a total of 240 ECTS credits.Otherwise they will not be deemed to fulfill the conditions to graduate from the program.  ***Important Information about the Elective Courses***  Physical Education and Sports Teaching students must complete 6 profession knowledge, 4 general culture and 6 field related elective courses in order to graduate.  These courses must be selected from the list of Elective Courses in the program. Courses not included in this list cannot be accepted as elective courses.  ECTS credits of elective courses should be equal or greater than the credits specified in thecurriculum.  Physical Education and Sports Teaching department students have to take 16 elective courses in order to graduate. These can be selected from the General Elective Courses (BES/GEN/AEF coded courses) offered by the Common Courses Coordination Unit (odk.neu.edu.tr). The list of these courses is updated every semester.  ECTS credits of BES/GEN/AEF courses should be equal or greater than the credits specified in the  curriculum.  \* Physical Education and Sports Teaching students must ensure that while selecting a new technical, GEC or GCEelective course, it should not be the same, similar or less comprehensive as any course you havepreviously taken in your curriculum or any compulsory course in your curriculum that you have nottaken yet. In this case, the courses you have taken will not be counted as any elective courses and willnot fulfill any qualifications in the curriculum. |
| If you need support for these courses due to your disability, please refer to Disability Support Unit.  Contact; engelsiz@neu.edu.tr |

* **Exam Regulations & Assessment & Grading**

For each course taken at NEU, the student is given one of the letter grades below by the instructor as the semester course grade.  Each grade has also its ECTS grade equivalent  
 The table below provides the detailed information about the local letter grades, coefficients and ECTS grade equivalents.

|  |  |  |  |
| --- | --- | --- | --- |
| **SCORE** | **GRADE** | **COEFFICIENT** | **ECTS Grade** |
| **90-100** | **AA** | **4.0** | **A** |
| **85-89** | **BA** | **3.5** | **B\*** |
| **80-84** | **BB** | **3.0** | **B\*** |
| **75-79** | **CB** | **2.5** | **C\*** |
| **70-74** | **CC** | **2.0** | **C\*** |
| **60-69** | **DC** | **1.5** | **D** |
| **50-59** | **DD** | **1.0** | **E** |
| **49-00** | **FF** | **0.0** | **F** |

\*for these ones, the higher grade is applied

In order to be successful in a course, short cycle (associate degree) and first cycle (bachelor’s degree) students have to get a grade of at least DD, second cycle (master's degree) students have to get a grade of at least CC, and third cycle (Ph.D.) students have to get a grade of at least CB to pass a course. For courses which are not included in the cumulative GPA, students need to get a grade of S.

Apart from that, each local grade has it is equivalent ECTS grade which makes it easier to transfer the grades of mobility periods of students. The chart above shows the ECTS grading system at NEU.

Also, among the Letter Grades;

|  |  |
| --- | --- |
| I | Incomplete |
| S | Satisfactory Completion |
| U | Unsatisfactory |
| P | Successful Progress |
| NP | Not Successful Progress |
| EX | Exempt |
| NI | Not included |
| W | Withdrawal |
| NA | Non-Attendance |

Grade of I (Incomplete), is given to students who are not able to meet all the course requirements at the end of the semester or summer school due to a valid justification accepted by the instructor. Students who receive a letter grade “I” must complete their missing course requirements and receive a letter grade within one week following the date the end of semester grades or summer school grades submitted. However, in the event of special cases, this period can be extended until two weeks before the beginning of registration for the next semester, upon the recommendation of the respective Graduate School department head and the decision of that academic unit’s administrative board. Otherwise, grade of “I” will automatically become grade of FF, or grade of U.

Grade of S (Satisfactory) is given to students who are successful in non-credited courses.

Grade of U (Unsatisfactory) is given to students who are unsuccessful in non-credited courses.

Grade of P (Successful Progress) is given to students, who continue to the courses that are not included in the GPA that has a period exceeding one semester, and regularly performs the academic studies for the respective semester.

Grade of NP (Not Successful Progress) is given to students, who do not regularly perform the academic studies for the respective semester for courses that are not included in the GPA and have a period exceeding one semester.

Grade of EX (Exempt), is given to students who are exempt from some of the courses in the curriculum.

Grade of NI (Not included) is issued to identify the courses taken by the student in the program or programs which are not included in the GPA of the student. This grade is reported in the students’ transcripts with the respective letter grade. Such courses are not counted as the courses in the program that the student is registered to.

Grade of W (Withdrawal) is used for the courses that the student withdraws from in the first ten weeks of the semester following the add/drop period, upon the recommendation of his/ her advisor and the permission of the instructor that teaches the course. A student is not allowed to withdraw from courses during the first two semesters of his/ her associate/undergraduate degree program and from those courses he/she has to repeat and received grade “W” before, which are not included in the grade average. A student is allowed to withdraw from two courses at the most during his/ her associate degree study, and four courses during his/her undergraduate study upon the recommendation of the advisor and the permission of the instructor that teaches the course. A student has to take the course that he/she withdrew from, the first semester in which it is offered.

Grade “NA” (Non-Attendance) is issued by the instructor for students who fail to fulfil the attendance and/or requirements of the course and/or who lose their right to take the end of semester exam because they failed to take any of the exams administered throughout the semester. Grade “NA” is not considered in the average calculations.

Both the ECTS grades and the local grades of the students are displayed on the official transcript of the students.

* **GRADUATION REQUIREMENTS**

In order to graduate from this undergraduate program, the students are required;

to succeed in all of the courses listed in the curriculum of the program by getting the grade of at least DD/S with a minimum of 240 ECTS

to have a Cumulative Grade Point Average (CGPA) of 2.00 out of 4.00

to complete their compulsory internship in a specified duration and quality.

* **MODE OF STUDY**

This is a fulltime program.

* **PROGRAM DIRECTOR (OR EQUIVALENT)**

Prof. Dr. Cevdet Tınazcı, Head of Department, Faculty of Sport Sciences, Near East University

* **EVALUATION QUESTIONNAIRES**

Evaluation Survey

Graduation Survey

Satisfaction Survey